

SPRING SEMESTER 1976

EDUCATION 474-4

Designs for Learning - Social Sciences.

Instructor: Stan Garrod

Course Time: Mondays, 16:30 to 20:20

Location: AQ 5025

Calendar Description: Planning for learning; creating learning environments; developing teaching strategies and materials.

Topics to be Covered: Inquiry strategies; concept development, map skills development; value clarification; simulation games; role-playing; local studies; local development of social studies curricula.

The course will be oriented toward teachers of both elementary and secondary social studies/social sciences. The emphasis will be on the use of inquiry strategies and concept development. Stress is placed on the use of audio-visual materials, pictures, field observations, and primary sources in the teaching and learning of social science concepts and techniques.

The course is intended to develop and expand upon the teachers' classroom experience. It will be activity rather than theory-oriented. The curriculum development and professional development role of the classroom teacher will be examined and the preparation of developmental materials stressed.

Requirements:

- 1) Preparation of unit outline appropriate to an actual classroom application and which could be used in Pro-D activities;
- 2) Examination and review of at least two sources (books, films, filmstrips, etc.) currently used in B.C. social studies;
- 3) Participation in discussion and in planning and organizing group activities.